

Classroom Schedule

*Times and activities are subject to change

9:15/ 1:15	Arrival Routine	The students do the arrival routine-put belongings away, wash hands, answer the question of the day & sign in
9:15/ 1:15	Table Time	After completing their sign in, students will choose a fine motor activity to complete independently or with another child. The teaching staff will be pulling students over to work with them on a focus activity at this time as well. The goal is to help your child grow in their ability to complete fine motor tasks as well as to work on Ohio's Early Learning Standards.
9:45/ 1:45	Circle Time	The children come sit on the carpet where we will go over the morning message, talk about the calendar, weather, letter of the week, sing songs, and engage in large-group activities. The activities vary, but they all pertain to Ohio's Early Learning Standards.
10:00/ 2:00	Recess	We go outside if the weather permits. If not, we do indoor recess gross motor activities, often with the use of the classroom big screen to project movement activities to inspire us.
10:15/ 2:15	Wash Hands/Snack time	Students practice healthy habits and learn independence with self-care skills We foster a sense of community by sharing a snack together. Students talk to their classmates while enjoying a cafeteria-provided snack. T
10:30/ 2:30	Circle - Group Literacy	Our class comes together to work on early literacy activities- alphabet knowledge (letter names and letter sounds), phonological awareness (rhyming, syllables, onsets and rimes), language and vocabulary. Staff member will read a story to the class at this time, as well.
10:45/ 2:45	Centers/ Small Group	Students are engaged in the various learning centers in the classroom. Each learning center (blocks, writing, discovery, dramatic play, library) is designed to promote your child's development, both academically and socially. Support is provided by the adult staff to ensure that the students are developing in a safe and meaningful way. This is also the time in which a staff member will work with small groups of students on specific academic skills and on IEP goals. At the end, students practice responsibility by cleaning up the classroom.
11:30/ 3:30	Closing Circle	By now, the students are often pretty wiggly. WE meet again at the circle carpet to engage in a more active group activity. There is usually singing, music and movement.
11:40/ 3:40	Pack Up	Students pack up their things and say goodbye to their classmates
11:45/ 3:45	Dismissal	Students go home